**SPANISH COURSE GUIDE**

2020-2021

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CANVAS: <https://paulding.instructure.com/>

**What will we learn?** 

The Spanish courses focus on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language.

The Course Textbook for the Level 1A and 1B Spanish Courses is **Descubre 1**, Second Edition, by Vista Higher Learning.

**Exploratory Spanish (6th grade)**

The Basics: Greetings, numbers, colors, etc.

All about Me, School, Family

**Level 1A Units (7th grade)**

The Basics: Greetings, numbers, colors, etc.

Descubre 1 Lesson 1-3

**Level 1B Units (8th grade)**

Reviewing Descubre 1 Lessons 1-3

Descubre 1 Lessons 4-6

**How will we learn it? **

We will learn the course content mainly through listening to and reading curriculum-based material, both fiction and nonfiction. We will also learn about different cultural perspectives and practices through readings, videos, and experiences. The focus of instruction is to provide comprehensible language, both oral and written, in order to develop students’ language proficiency. The goal is that students are exposed to rich varied vocabulary and grammar from their respective curriculums in a supported contextualized way through a variety of mediums - visual, oral, and in print.

**What will I need for class?**



You will need a **3-RING** **BINDER**. You will not receive a physical book. Your binder **IS** your textbook for all intents and purposes. Therefore, **you should keep it neat and organized. You can share it with another class but keep it neat!**

You will also need **basic school supplies** such as **paper**, **pencils**, and a **highlighter** for reading if you choose. On days where we will use technology you will need **headphones or earbuds**. Occasionally you may need **art supplies** for certain assignments and projects. There are textbooks in class for student use. Students are not given a book to take home.

**How will I be graded?**

Grades are based on class work, quizzes, tests, performance assessments and occasional projects. A few other assignments may be collected also.

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**6th grade:**

Summative: 60% of the overall grade

Formative: 40% of the overall grade

**7th & 8th grade: (IMPORTANT)**

Summative: 71% of the in-progress grade

Formative: 29% of the in-progress grade

Final Exam: 20% of the overall Course Final Average (TBD)

**Check your grades regularly on Infinite Campus**

**Is there recovery for failed tests?**

Students **may** recover **summative tests** if they make below a 65. Students must make an appointment with the teacher to complete any recovery of a test. ***Quizzes, assignments, and projects are NOT recoverable and may NOT be retaken.***

**LATE WORK POLICY**

Late work is accepted under a penalty of –10 points per day from the grade earned on the assignment for each day that the assignment is late up to 5 days. For example, if a student makes a 100, but turned in the assignment 2 days late the recorded grade will be an 80. ***Late work will NOT be accepted more than 5 days after the due date.*** If work is late due to tech issues (i.e. wi-fi down, canvas issues, etc.), the student will need to **provide evidence of assignment being completed on time** (i.e. time stamped photo or screenshot in cellphone picture album).

**What if I’m absent? **

**It is the *student's* responsibility to keep up with work and notes missed when absent.** If a student is absent, all work should be made up immediately upon the student’s return to class. Any work missed during an absence is required to be done within the time frame it was given in class. If students had one day to complete a task, the absentee will be given one day to complete the work upon their return. The absentee is required to turn in all missed work on time or late penalties will be given (-10 points per day that it is late past when due).

If an assessment was announced **BEFORE** a student’s absence, the student will be required to do the assessment with the rest of the class on the specified date(s) even if they were absent the day before unless there is a special circumstance. **Students MUST MAKE an APPPOINTMENT with the instructor for the make-up session.**

**How do I contact the teacher? **

**Email**: **lrthompson@paulding.k12.ga.us**

**Call** **the school**: **770-443-1449**

You can also keep up with what is going on in class through **Remind.**

**Remind Communication Codes**

Receive free texts or push notifications about the course using the codes below:

**6th grade Exploratory Spanish:**

For text messages, text the message @6thsprms to the number 81010.

**7th grade Spanish 1:**

For text messages, text the message @7thsprms to the number 81010.

**8th grade Spanish 1:**

For text messages, text the message @8thsprms to the number 81010.

**How do I succeed in this class?** 

1. **Pay attention**
2. **Actively listen**
3. **Review your lessons**
4. **Use online study tools**.
5. **Get help BEFORE testing or problems arise.**

***In language learning there are no shortcuts.*** *You will only see results if you put in the effort.*

**What if I need extra help? **

Tutoring will be **after** **school** on the following days:

6th & 7th: Thursday 3:45 – 4:30 pm

8th grade: Tuesday 3:45 – 4:30 pm

**Make-up testing and recovery: By Appointment ONLY**

**Who gets High school credit?**

6th grade students do not receive credit for the course. However, High School Spanish 1 is completed during 7th and 8th grade. The course earns the student 1 high school credit, .5 credit upon successful completion of 7th grade and .5 credit upon successful completion of 8th grade. The student’s grade (Course Final Average) for this course will appear on his or her high school transcript.

**Cell phones and other tech** 

We will make use of cell phones and other tech in class to complete and submit work through CANVAS and access online learning platforms and resources. However, cell phones and other tech should not be used unless I have given permission for their use at that time. If you have your phone out without permission, you will be warned. Afterwards, it will be confiscated. Repeated offenses will result in the confiscated phones being turned into the office.

**What are the class rules?**

1. **Be Respectful.**
2. **Be Responsible.**
3. **Be Resourceful.**

Students are to follow all:

* **Course policies and procedures outlined** in this guide.
* All **PCSD policies and procedures.**
* All **Ritch MS policies and procedures.**

**Consequences? ![C:\Documents and Settings\cruz.katherine\Local Settings\Temporary Internet Files\Content.IE5\W3DD8Z9P\MC900089044[1].wmf]()**

The Discipline Plan is as follows:

Step 1: Conference with student

Step 2: Parent call

Step 3: Counselor Referral

Step 4: Before or After school detention

Step 5: Administrative referral

Students may move through more than one step on the consequence ladder in a single class period. A parent contact is made every step after conferencing with the student. Extreme behavior violations (Fighting, refusal to comply, cursing at teacher, etc.) will result in immediate removal from the classroom and referral.

**What abo10ut cheating?**

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**Your work should always be your own**, not copied or plagiarized from another student, source, translator (online or otherwise), friend, or parent. Students should not copy or cheat on any assessment or quiz given at any time. Nor should they let anyone copy from their work. Any student caught cheating may earn a zero and depending on the severity of the case, the students may not receive the opportunity for recovery.

Because some students receive HS credit for passing the course and the grade is recorded on their transcript, there is more responsibility involved in taking the 7th and 8th grade course and that can put pressure on students. At no time is cheating or plagiarism acceptable behavior in any level.

**WORKING WITH CANVAS**

We will be using CANVAS to submit assignments this year. Each student is provided a countywide login for CANVAS. Students will be required to submit their work on CANVAS even if they chose to write the work by hand (they will need to upload a photo). In working with technology there will always be issues. However, **students are responsible for ensuring** **that all assignments to be submitted on CANVAS are submitted as directed and on time before the assignment closes and locks**. If there is an issue, try the trouble shooting tips below:

1. Use “PCSD Secure” when logging on to the school’s wi-fi.
2. When working with a **cellphone or tablet** submit work through the **CANVAS app** rather than the browser.
3. **ALWAYS** take a photo or screen shot of your completed work from the photo album of your phone so if there is an issue with submission, you have PROOF the assignment was completed on time.
4. If you are **using your own technology** (cellphone or other) for submitting work, **make sure that the device is** **CHARGED** or have a charger with you.
5. Do a **written draft** of the assignment and take a picture of it before typing your submission in CANVAS.
6. **SAVE, SAVE, SAVE** your work when completing assignments in word or other Microsoft applications on a laptop if you are working from the applications and not Office365 online.
7. If you don’t have personal tech and tech has not been provided in class that day, write out the assignment and ask a classmate to borrow their phone, take a photo and quickly submit. The photo can easily be deleted once the assignment is submitted.
8. **DON’T PROCRASTINATE!** Submit the assignment as soon as possible once completed, preferably during that class period, so if there are issues it can be dealt with then. Some assignments will close and lock after your class period. So, if you are thinking of goofing off in class and completing the work at home…DON’T.